

Term Information

Effective Term Autumn 2014

General Information

Course Bulletin Listing/Subject Area Public Affairs, John Glenn Sch
Fiscal Unit/Academic Org John Glenn Schl of Pblc Affrs - D4240
College/Academic Group John Glenn School of Pub Aff
Level/Career Undergraduate
Course Number/Catalog 3510
Course Title Law and Public Affairs
Transcript Abbreviation LawPubAfrs
Course Description This course introduces students to the legal environment within which public employees and administrators operate, emphasizing the work of the judiciary, and providing a legal basis for the study of public affairs, with a focus on how the courts engage in the policy making process.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 7 Week, 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Seminar
Grade Roster Component Seminar
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 44.0401
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Upon successful completion of this course students will:
- Be able to identify the legal basis for the practice of public affairs, the role of the judiciary, and the separation of powers.
- Understand the environment and structures within which public administrators operate and the impact of various constitutional rights and legal provisions that govern how public employees do their jobs.
- Demonstrate knowledge of law and public affairs through discussion, small group analysis, court case briefs, and related assignments.

Content Topic List

- Role of the administrative state
- Role of street-level contractors
- Public employees and contractors
- Antagonists of the administrative state
- Legal case studies

Attachments

- PUBAFRS 3510.docx

(Syllabus. Owner: Adams, Christopher John)

Comments

- This course will be a required class in a proposed new public affairs specialization track, and can be used as an elective in the existing tracks. *(by Adams, Christopher John on 01/13/2014 01:17 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Adams, Christopher John	01/13/2014 03:51 PM	Submitted for Approval
Approved	Baer, Jillian L	01/13/2014 05:18 PM	Unit Approval
Approved	Brown, Trevor Laurence	01/13/2014 05:21 PM	SubCollege Approval
Approved	Brown, Trevor Laurence	01/13/2014 05:22 PM	College Approval
Pending Approval	Johnson, Jay Vinton Christy, Ann Denise Soave, Melissa A	01/13/2014 05:22 PM	OAA Approval
Pending Approval	Vankeerbergen, Bernadette Chantal	01/14/2014 04:21 PM	Ad-Hoc Approval



JOHN GLENN SCHOOL OF PUBLIC AFFAIRS

PUBAFRS 3510

Law and Public Affairs

Autumn 2014

Date/Time: TBD

Classroom: TBD

Credit hours: 3

Prerequisites: None

COURSE DESCRIPTION

One critique of the field of public affairs is its overemphasis on the work of the Executive branch and failure to capture the role and significance of the Legislative and Judicial branches in administration. This course introduces students to the legal environment within which public employees and administrators operate, emphasizing the work of the judiciary, and providing a legal basis for the study of public affairs. The purpose of the course is to provide students with a balanced perspective of the constitutional operating environment in the U.S., with a focus on how the courts engage in the policymaking process.

The course is designed into two distinct parts. First, students will gain foundational knowledge of the separation of powers and role of the judiciary in the administration of the U.S. This is accomplished by examining a) the formal powers of the administrative state, b) the development and implementation of administrative law, and c) varying individual contexts that have shaped the development of public administration. Second, specific controversial court decisions will be analyzed and objectively discussed. The selected cases show how judges have influenced the development of public policy throughout history.

LEARNING OBJECTIVES

Upon successful completion of this course students will:

- Identify the legal basis for the practice of public affairs, the role of the judiciary, and separation of powers
- Understand the environment and structures within which public administrators operate and the impact of various constitutional rights and legal provisions that govern how public employees do their jobs

- Demonstrate knowledge of law and public affairs through discussion, small group analysis, court case briefs, exams and related assignments

TEXTBOOK

Rosenbloom, D.H., R. O’Leary, and J. Chanin. (2010). *Public Administration and Law*. 3rd Edition. CRC Press: Boca Raton, FL. ISBN: 9781439803981

GRADING AND ASSIGNMENTS

Class participation 10%
 Case briefs 30% (2@15%)
 Midterm examination 30%
 Final examination 30%

Class Participation

Students are expected to attend and participate in class as meaningful discussion of topics and case studies hinge on both preparation and participation. Missing class, not being prepared, and not contributing to course discussion or group activities will adversely affect a student’s participation grade. Participation includes not only discussion of course concepts, but also careful listening and respect for others in the classroom.

Case briefs

There are two case briefs required for the course. Students will have an opportunity to select which two briefs they complete from several opportunities presented during the second half of the semester. Case briefs should be approximately five double-spaced pages and summarize both the majority and dissenting opinions.

Examinations

Students will take a midterm final examination in this course. The midterm exam will cover all assigned material from weeks 1-8. The final exam will cover all assigned material from weeks 10-14.

Grading scale

93 - 100	A	80 - 82	B-	68 - 69	D+
90 - 92	A-	78 - 79	C+	64 - 67	D
88 - 89	B+	73 - 77	C	63 & below	E
83 - 87	B	70 - 72	C-		

COURSE POLICIES

Academic Integrity:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services:

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated. Students should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

COURSE OUTLINE

Date	Topics, Readings & Activities
Week 1	Course introduction, review of the syllabus, introduction to American legal system Read: Walston-Dunham chapters 1-2
Week 2	Role of the administrative state Read: Rosenbloom chapter 1
Week 3	c Read: Rosenbloom chapter 2
Week 4	Environmental law Read: Rosenbloom chapter 3
Week 5	Street-level encounters Read: Rosenbloom chapter 5
Week 6	Public employees and contractors Read: Rosenbloom chapter 6
Week 7	Inmates/wards of administrative institutions Read: Rosenbloom chapter 7
Week 8	Antagonists of the administrative state Read: chapter 8
Week 9	Midterm exam
Week 10	Privacy <i>TBD</i>
Week 11	Marriage <i>Loving v Virginia</i> <i>Perry v Schwarzenegger</i>

	<i>TBD</i>
Week 12	Marijuana use <i>Gonzales v Raich</i> <i>TBD</i>
Week 13	Guns <i>District of Columbia v Heller</i> <i>TBD</i>
Week 14	Health care <i>US Department of HHS v State of Florida</i> <i>TBD</i>
Week 15	Final examination